

Learn • Grow • Evolve

Jaimie LallSachdev Specialist Leader of Education



Role: Assistant Head Teacher at Haygrove School

"LEARNING IS NOT ATTAINED BY CHANCE, IT MUST BE SOUGHT FOR WITH ARDOR AND ATTENDED TO WITH DILI-GENCE." Abigail Adams

"I started teaching 12 years ago and my passion and enthusiasm for helping students realise and reach their potential has continued to grow. I feel incredibly lucky that I get to work with fantastic young people day-in, day-out alongside those that have the power to positively impact upon their life chances, the wonderful staff at Haygrove School.

I am passionate about securing success for all; young people and teachers. I have the wonderful opportunity of teaching children each day and coaching teachers, in order to refine and innovate pedagogical practices. Indeed, throughout my teaching career I have been fortunate enough to teach and lead a variety of subjects from KS3-4 including; English, History, Geography, RE and Citizenship. This has provided me with a broad breadth of knowledge and understanding that has enabled me to support and coach.



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In 2015 I became Assistant Headteacher with a focus on Teaching and Learning. I oversee, standards of Teaching and Learning across Haygrove school, provide CPD and oversee the appraisal process. Prior to this I was a Director of Learning and for that role I specialised in the development of a Growth Mindset education. This provided me with the opportunity to undertake action research and fully explore this fascinating aspect of education. Whilst undertaking this role I was also Head of a very successful History Department, which I enjoyed immensely.

As an SLE I can help support with a variety of needs in order to secure the best outcomes for your school. For example;

Effective principles for T&L

Effective Lesson Observations / Learning Walks

Developing effective student voice

Creating a Growth Mindset ethos

Metacognition

Managing Appraisal

Quality CPL (cpd)

Effective feedback for progress

Running an effective department."